

BIT Comprehensive Review & Training Day



BRIAN VAN BRUNT

Perhaps you've had your BIT up and running for a year or more now and feel it may be time for a tune-up of its operations. Or maybe you've attended either our Foundations or Best Practices Course, but are looking for something more specifically tailored for your team's needs. Looking for refresher on how to use the NaBITA tool? Wondering just how well you handled a high-risk case? Looking to expand your services to include mandated counseling or deepen your experience using the SIVRA-35 tool? Consider a day with Dr. Brian Van Brunt. He can offer your team an in-depth, customized training to address its specific needs. Dr. Van Brunt will review your policy and procedure manual, advertising, and risk rubric to ensure everything meets NaBITA's standards.

Plus, you can choose seven of the following 12 areas of focus for the visit:

1. Discussion of issues related to your team's name, membership, advertising, and the development of an effective mission statement. You'll have the opportunity to see sample advertising strategies and catchy logos, and hear about innovative approaches to inform the community about your team.
2. Conversation on the challenges of educating faculty members about disruptive and dangerous behavior in the classroom. Best practices to help them to better handle at-risk behaviors that fall more under classroom management than referrals to the police or BIT will be shared.
3. Strategies to identify, intervene, and manage suicidal students. From the initial contact to assessment for hospitalization, you'll learn how the best teams manage suicidal students on campus. You'll also learn about the legal limitations on removing suicidal students from campus, and how teams should handle the delicate task of parental notification.
4. Ways to identify, intervene, and manage students with more serious mental health concerns, such as bipolar disorder, autism-spectrum disorder (e.g., Asperger syndrome), and schizophrenia. What should team members know about these mental health conditions and how can they work more effectively with these students as they come in contact with the BIT? Learn how to address issues related to such students without running afoul of disability law.
5. Development of an outreach strategy to promote bystander intervention as a way of addressing sexual assault, dating violence, bullying, cyber-bullying, and hazing.
6. Use of the "Window Into BIT" video training tool to see how best practices in conducting BIT meetings, reviewing cases, using the NaBITA tool, and developing interventions should play out in real life.*
7. How to write notes for case managers, counselors, psychologists, and BIT members. Learn what well written notes look like, and avoid some of the most common pitfalls to ensure your notes are as useful as possible while at the same time limit legal risk for your institution.
8. Refresher on how to apply the NaBITA threat assessment rubric consistently to all cases that come across the team's desk. Several case studies designed to demonstrate how to best apply the tool to issues of disruptive behavior and mental health crises will be discussed. A group review of any school-specific cases the team would like to tackle can also be completed.
9. Training on the use and application of the SIVRA-35 tool. Using group discussion and new video demonstrations featuring a stalking case and faculty member who is aggressive with students, your understanding of the SIVRA-35 will be deepened.*
10. Discussion on how to empower members of your campus community to identify and help at-risk students before they reach the crisis stage.
11. Primer on Title IX as it relates to your BIT. Learn the Title IX essentials your team members must know when dealing with cases that intersect with this law. Discussions on whether your team should have representation from the Title IX office, and how much is too much to share will help you ensure Title IX compliance.
12. Discussion of counseling confidentiality and scope of practice as it relates to the BIT. Can counselors and psychologists share information with the BIT? If so, when can they share and when must they not? What are other schools doing in terms of mandated counseling, and how the counseling center defines its scope of practice? What if the counselors we use aren't licensed or don't offer mental health treatment? How do such factors impact confidentiality?

** Counts as two items due to time constraints related to video viewing times and to allow for deeper discussion.*

To book a BIT Comprehensive Review & Training Day with Dr. Brian Van Brunt, please contact Ryan J. McDavis, Vice President for Marketing and Client Relations, at (610) 993-0229, ext. 1009, or Ryan@nchem.org.